

INTERNAL ACADEMIC AUDIT REPORT

YEAR: 2024-2025

Name of College: G. M. MOMIN WOMEN'S COLLEGE

Audit Date: - 21, 22 and 24 April-2025

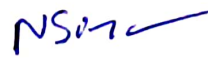
Number of Full Time Teachers: 51(Full time aided- 25; Full time unaided- 26; CHB- 10)

REPORT		
Sr. No.	Observation on Key Aspects: -	
1)	Academic Management	➤ Teaching –Learning; unit plan well implemented and reviewed ➤ Regular monitoring of lectures and attendance of students recorded ➤ Teachers pro- active in learning and sharing knowledge ➤ Students eager to participate in co-curricular activities
2)	Administration & Management (Supporting Academics)	➤ Regular meetings of management and staff being conducted ➤ Management supports faculty participation in various programs ➤ Encouragement to teaching faculty in pursuing research projects/ FDP/career advancement programs ➤ Teaching faculty render support in administrative work ➤ Good coordination and organized support
3)	Academic Practices	➤ 100% result set as target ➤ Result Target achieved by most of the departments ➤ Well planned lectures and practical ➤ Participative learning encouraged ➤ Experiential learning practiced ➤ Remedial teaching planned and organized for slow learners ➤ Field Trips ➤ Vocational and Skill Based learning
4)	Infrastructure, Financial & Support Facilities for Academic Activities	➤ Well equipped, ventilated classrooms and spacious laboratories ➤ Science Departments have UG, PG, PhD laboratories on the same floor ➤ Good Centralized Instrumentation Facility (CIF) ➤ Computers and ICT facility enabled ➤ Library resources digitalized and supportive ➤ Vast Playground, Gymkhana and Common Room available
5)	Institutional Social Responsibility (ISR)	➤ Rehnuma -Initiative of IQAC guidance for various institutions of the society ➤ Community based project initiative through NSS, DLLE, and Departments ➤ Skill based programs organized to empower needy women in the society

6)	Functioning of IQAC	➤ Take stride in setting high bars of performance standards ➤ Guides the stakeholders ➤ Plans initiatives to fulfil and reach the set standards ➤ Involves all stakeholders in the institutional growth ➤ Monitors and evaluates the performance of the teachers, students and the support staff ➤ Emphasises on proper documentation
OVERALL ANALYSIS		
Sr. No	Observation on Key Aspects: -	
1)	Institutional Strengths	➤ Planned infrastructure ➤ Excellent students participation ➤ Planned participative and experiential learning initiatives for students ➤ Supportive teaching and nonteaching staff ➤ Society inclusive in the institutional growth ➤ Supportive management striving towards excellence ➤ Best NSS award at district levels
2)	Institutional Weaknesses	➤ Research culture to be strengthened ➤ Post graduate student strength need to be improved ➤ Low interest among students to pursue progressive higher education programs & placement
3)	Institutional Challenges	➤ To increase the % age of student progression ➤ Improvisation the students drop-out ratio
4)	Institutional Opportunities	➤ Empowering girl students towards RIGHT TO EDUCATION ➤ Supporting the social growth of the community ➤ Providing job opportunities ➤ Initiating more add on courses to make the student self-employable
5)	Recommendations	➤ Strengthening Students Guidance and counselling cell ➤ Setting up Internship Cell ➤ Generating Seed Money for research support ➤ Self-employable add on courses


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